



**An Examination of Student Learning Style Preferences at  
the University of Macau**

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By

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## **Abstract**

A research study conducted with students enrolled at the English Language Centre and the Centre for Pre-University Studies at the University of Macau (S.A.R. China) sought to identify student learning and work style preferences so as to see if those with similar educational and cultural backgrounds would share similar preferences. Learning and work style preferences were determined using the Style Analysis Survey (SAS) designed by Rebecca Oxford (1993). Those data were collected early in the school year. The findings identified the extent to which students' learning and work style preferences converged/diverged with each other. The researcher's aim was to determine whether students' learning processes appear to be associated with their style preferences. The need for further research as well as implications are discussed.

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