

Abstract

“Dream of the Red Chamber” is selected as the reading material in this research. A multiple intelligences learning journeys is designed based on the Intelligence-Fair Learning Environments, from Howard Gardner's theory of multiple intelligences. The subjects of the learning journeys include 36 students, from class Junior Three B of COLÉGIO DE SANTA ROSA DE LIMA - SECÇÃO CHINESA. The students are divided into groups to conduct the learning journeys. The researcher hopes that during the multiple intelligences learning journeys, students can present their multiple competencies through reading “Dream of the Red Chamber”.

By bringing the “Dream of the Red Chamber” – learning journey of multiple intelligences into practice, the researcher aroused the students’ interests in reading. Moreover, the students learnt to appreciate classical Chinese literatures and they presented their various competencies during this journey. At the same time, the researcher hopes to enrich their lives, in order to achieve the goal of individually configured and life-long education, developing talents and grasping the future. Throughout the process of designing curriculum and carrying out the learning journey, the researcher reflected the problems and difficulties emerged, and sought strategies and solutions to tackle them, hoping to make the research of individually configured education of multiple intelligence become better and better.