

## Abstract

The objective of this research is to integrate the theory of multiple intelligences, from Howard Gardner, and the theory of learning styles, from Silver, Strong and Perini. The results of this research came from the questionnaires, which were done by 248 primary six students, from Pui Ching Middle School. These students did the self-estimation on multiple intelligences and learning styles. The researcher also used the Brain-based Recommendations for Intellectual Development and Good Education—A Self-Rating System—BRIDGES and SPSS to analyze the investigation results. Then we gain the intelligences and learning styles distribution and the level of individual development, also the correlation between the two theories.

According to the results of the correlation among intelligences, learning styles distribution, and the level of individual different developments, students are different from each others. Therefore, teachers should provide various teaching activities to let different students who are with different multiple intelligences to develop their weaker intelligences, based on their domination potentials and learning styles. In this way, individual education of multiple intelligences will become better and better in the coming future.