

Abstract

The purposes of this study were to investigate the English learning attitude of the Form one students in Macao, and to determine the correlation analysis of six indexes of learning attitude. Specifically, the study attempted to determine the differences in Macao Form one students' English learning attitude attributable to gender, attending different types of school [Chinese school (Chinese section) / English school (English section)] and students' different self concepts of their English academic results.

The method used in this research is survey research. The questionnaires were delivered to 785 Form one students who were attending Macao private schools. All questionnaires are valid and the return rate is 100%. According to this research, the following conclusions are made:

1. On the whole, the English learning attitude of Form one students is average. Among the six aspects, English learning motivation and the English learning attitude toward English course are more positive comparatively. The English learning attitudes toward English teachers, self-directed learning English situation, English teaching methods and English homework are average.
2. The English learning attitudes toward English course, English homework, English teachers, English teaching methods, self-directed learning English situation and English learning motivation are related positively. The English learning motivation and the other five aspects of English learning attitude are least related, meanwhile, the other five aspects of English learning attitude are highly related relatively.

3. There is no significant difference in the English learning attitudes toward English course, English homework, English teaching methods, self-directed learning English situation and overall English learning attitude among Macao Form one students attending different types of schools. There is significant difference in the aspects of English teachers and English learning motivation. The students attending Chinese school (Chinese section) have more positive learning attitude toward English teachers than the students attending Chinese school (Chinese section). The students attending English school (English section) have more positive English learning motivation than the students attending Chinese school (Chinese section).
4. There is significant difference among the 6 indexes of English learning attitude and the overall English learning attitude between the male students and the female students. Female students have better English learning attitude than male students in all aspects.
5. There is significant difference among the 6 indexes of English learning attitude and the overall English learning attitude among students having different self-concept of English academic results. Students with English academic result above the average have better English learning attitude than students with average English academic results. Students with average English academic results have better English learning attitude than students with English academic results below average.

Finally, based on the findings, some suggestions for the educational authorities, school teachers, and further studies are recommended in the study.

Keywords: Macao Form one students, learning attitude, English learning attitude.