

Abstract

The purpose of this study was to investigate the relationship between leadership behavior and team cohesion in soccer coach of Macau middle-schools. Using Scale of Leadership Behavior and Team Cohesion in Soccer Coach as research instrument, two hundred and ninety-five soccer players from Macau middle schools were recruited in this study. The results showed that

1. there were significant differences in coach's leadership behavior in demographic variables of playing levels, playing period, training times per week and the duration with coaches,
2. there were significant differences in team cohesion in demographic variables of playing period, playing levels and training times per week,
3. Significantly low correlations were found between team cohesion and coach's leadership behavior that the soccer players can be perceptible & expectable.

It suggests that awareness and improvement of coach's leadership behavior such as training and guidance, democracy, tyranny, care and award for soccer players should be prior to improve team cohesion in Macau middle schools.

Key words: Soccer Coach, Leadership Behavior, Team Cohesion, Middle School Students, Macau