

Abstract

After the formulation of “The Law of Macao Education”, the Lei N^o 11/91/M, on 29th August 1991, vocational education and training have received more attention in Macao, particularly after the return of its sovereignty by Portugal to China. Since then, The Special Administration Region (SAR) Government of Macao takes more initiative to develop policy programmes on vocational education and training to enhance the quality of Macao's manpower to meet the need of the future development of the society. For the implementation of these policy programmes, the Macao Government has adopted a collaboration model with the public tertiary institutions.

This study explored the relationship between the macro-level factors of Macao and its vocational education and training policies. A policy programme was further investigated as a case study to see how it was implemented by the Career development Centre (CDC) of The Macao Polytechnic Institute. The methods and instruments adopted in this study included documentary studies, interviews and questionnaires.

The findings of the study suggest that the SAR Government of Macao has taken a more proactive role in vocational education and training in the context of Macao's social, economic and political developments in the last two decades, As for the policy programme on vocational training in The Macao Polytechnic, the courses offered are well-received and there should be room for future development of the collaboration model with public tertiary institutions.

Key words: vocational training, initiation, implementation and evaluation of policy