

Abstract

The purpose of this study is to investigate the mutual experience, knowledge and characteristics of Macao elementary woman principals. Based on the research, recommendations are made so they can be used as reference for future research by relevant agencies.

In order to achieve the above purpose, this study is to use in-depth interviews and questionnaires, as well as descriptive statistics and data analysis to summarize. Conclusions of this study are as follows:

The majority of female principals in Macao are being promoted without much competition and gender barriers. They lack formal guiding instructors. Their age and seniority are very high, and they have no energy to continue learning. Most of them can keep a balance between family and work, and also get the support from society, parents and students. They know how to take advantage of women who are good at communication, such as careful use of the advantages of multi-management consultations to schools. Their leading model is half "relationship-oriented" and half "career-oriented".