

Abstract

The main purpose of this study was to investigate the difference in the Classroom Management Beliefs between the senior teachers and the junior teachers in the Secondary schools in Macau; to probe into teachers' background (through the classification of their gender, age, graduating secondary school, their highest education level etc) in order to seek out the difference and the influence on their classroom management beliefs; to find out the difference between the senior teachers and the junior teachers on the classroom management beliefs in order to make it effective and create a smooth going learning environment for the students, so as to make the teachers content with their work.

This study targeted on the senior teachers (who have at least 10 years teaching experience) and the junior teachers (who have at least 1 year teaching experience). After consulting the relevant documents, a survey included 55 senior teachers and 53 junior teachers randomly drawn from the secondary schools in Macau was done. The data obtained by questionnaires was analyzed by mean, standard, t-test, one-way ANOVA. The major findings were as following:

1. There was above average perception for humanism orientation beliefs and the behaviorism orientation beliefs among the senior teachers and the junior teachers of the secondary schools. No significant difference existed between humanism orientation beliefs

and behaviorism orientation beliefs among the senior teachers.

But the junior teachers have deeper humanism orientation beliefs obviously.

2. There were differences in the different levels of the classroom management beliefs between the senior teachers and the junior teachers.
3. On the whole of the humanism orientation beliefs of the classroom management, there were obvious differences between the senior teachers and the junior teachers. The junior teachers have deeper humanism orientation beliefs than the senior teachers but there was not much difference on the behaviorism orientation beliefs between the two groups.
4. On the humanism orientation beliefs like the how to deal with the routines, the pattern of their teaching, there were significant differences between the senior teachers and the junior teachers. The junior teachers have deeper humanism orientation beliefs than the senior teachers, but there was not much difference on the 'role of the teachers', 'nature of the students', 'explanation on their behavior'. There was no significant difference on the behaviorism orientation beliefs between the senior teachers and the junior teachers.
5. According to their backgrounds, there were significant differences on the different sex groups among the senior teachers. No significant difference existed among the age, graduating school, teaching school for classroom management of the senior teachers. And no significant difference existed among the junior teachers.

Finally, this study was done based on the above results in order to provide a reference for the future studies, education organization and the teacher training organization.