

Abstract

In Macau, the number of students who repeat their grade is comparatively higher than those in Hong Kong, Taiwan and Mainland China. The problem in Macau is more serious. It is not only a waste of the teaching resources, but also causes a lot of social issues. In order to make good use of our teaching resources and to rebuild each student's self-confidence, it is urgent to motivate their learning interest.

The secondary school in which this project has researched also faces the same problem, especially in Form-one. This project decided to use the action research method specifically designed to help the target students finish their grade successfully. These target students were form one students repeating their studies for the third time. The intervention methods include a specifically designed curriculum, counseling and educational psychological techniques. The research period lasted for one entire academic year including four phases. In the preparative phase, a team of teachers was set up so that they could understand the students' backgrounds and decide which educational psychological theories should be put in practice. After that, the following three phases were the intervention period, which correspond respectively three academic sessions in the school's calendar.

Each month, there was one interdisciplinary theme to lead the students to become independent learners. Certainly, the teachers' help, motivation and carer for students were essential. Namely, the aim of the action research is to observe the target group carefully in each phase in order to tackle the real problems.

After one year, the result of this project was fulfilled. Thirty out thirty-three students successfully promoted to the next higher grade. It proves that students who have repeated their grade several times are not low in intelligence quotient. It is because of their lack of learning motivation. This project expects that the result could inspire other researchers to study this subject further.