

Abstract

Strong school culture is a necessary condition for an effective school. This paper studies the cultural elements which affect the values of students. The research employs a case-study approach together with canonical correlation analysis and other quantitative statistics. The study has proved that there is a significant correlation between personal values, the standpoints of judgement and school culture. With respect to school culture, the school atmosphere, the emphasis on educational values, and the academic and behavioral demands exert most influence. With respect to the standpoints of judgement, the emphasis on of educational values, the school atmosphere, and the identification of the purpose of life exert most influence. The results of the study are inspiring for school administration. The research hopes that the qualitative and the quantitative method may go complementarily, and the school-based studies may grow continuously with the school-based administration.