

ABSTRACT

The book, ANALECTS, records Confucius' comments and behaviors when he lectured to his students. Most of the articles are the comments of proper life attitudes, learning, governmental administration and teaching. Therefore, it is an important work both aiming at exploring the educational administration thoughts of RU school, and serving as an essential tool for studying the Chinese educational history. The thesis intends to explore the thoughts of modern educational administration with the analysis of ANALECTS, which possesses potential academic research value.

The thesis explores patterns by adopting the essential elements of ANALECTS respectively from the educational administration thoughts of RU school to general administration concepts, from the accomplishments of ancient leaders to the organization structure of contemporary educational administration and development plans.

The thesis is roughly composed of four chapters. The first chapter comments on administration principles. The second chapter comments on administration environment. The third chapter comments on the leadership theories and the fourth chapter comments on administration tactics. The thesis is developed with theme statement and interpretation. There are also original quotations, confirmations of the arguments in the work, analysis of the theme thoughts pointing out the contradictions between the past and the present-day progress. It then finalizes with personal comments.

As related to administration principles, the thesis quotes from the ANALECTS to state the foresight of RU school that 'teaching & learning are prime'. The essential thing is that education is learner-oriented to run the administrations by adopting the management of humanism, respecting and activating the initiatives and self-consciousness of the masses, and gradually forming the three major educational administration characteristics of RU school of administration 'with morality and conscience, civil foundation and talents employment', of which talents and competence are the prime conditions for employment.

Regarding to administration environment, the thesis comments on 'Obedience Theories and Class Systems', to illustrate how RU school opposed the surmount of higher class, appealing to all classes of the society to perform their respective duties. This thesis also comments on how 'The Theory of Authority and Obligation' was formed and practiced to help in maintaining the consistency between the authority, duties and job posts. Then what the name is fits what the fact is. In this way the confusion caused by the unclear boundary between authority and obligation of administration affairs and human resources would be reduced. Moreover, this thesis also comments on the centralizing of the core of power and authority with the strength of morality to establish a stable administration environment.

As related to the theory of leadership, the thesis lists the pre-requisites of fundamental qualities to be qualified leaders from the viewpoint of the educational administration thoughts of RU school. These basic qualities include moral & cultured accomplishment and working styles. Confucius considered intelligence, mercy and bravery to be the elementary qualities for a qualified leader. On moral & conscious accomplishments, leaders should, first of all, possess the spirit of self-discipline. Leaders should be strict with themselves first and then strict with others, and set an example. On working styles, leaders should have lofty characters and wit to mobilize emergency resources. Leaders who have unselfishness, kindness, self-discipline and resourcefulness, can to shoulder grave responsibilities and tasks.

As about educational administration tactics, RU school emphasized moderate implementation of administration tactics and required administrators to take serious considerations of specific elements of locations, personnel and matters when drafting measures and launching policies. RU school attached great importance to motivation so as to heighten the standard of accomplishments. It adopted active participation administration to promote the professional full display of the staff members, so as to perfect and stabilize the organization in harmony.

Education itself is a means rather than an aim. Because of this the development of education administration can be promoted only by means of

effective administrative power. RU school realized that educational administration is an integrated organization of people, objects and matters. This integrated organization can produce the interchangeable effect and strength of human resources and material resources. This strength can overcome the barriers between 'Superiors' and 'Subordinates'. This situation helps in influencing directly the ideas of the potential subordinates by attaching great importance to class system and the superiors' personalities and conduct. Using the philosophy of treating others as you would like to be treated and the principle of working in harmony can promote the progress of society. This practice conforms with the three modern educational administration levels by Scott in 1992: Social-Psychological Level, Structural Level and Ecological Level. The thesis stresses the practical usage of modern science by taking the advantage of the ancient thoughts as the framework, with a view to forming brand-new educational administration system, which will provide a mirror to draw up educational development strategies in the days to come. Consequently, the strategies can be as effective as hitting nail on its end.