

## **Abstract**

The present paper is a study of opinion on teaching evaluation of University of Macau. The study mainly made use of survey research and analyzed various aspects of the views of both students and teachers toward the University's implementation of evaluation on teaching. The research aimed to enable the management of the University to listen to the voices of students and teachers to enhance mutual communication between management, teachers and students. Moreover, I hope that teaching quality and research in related areas will be improved.

For the above objectives, the research findings were summarized as below:

1. The students were rather positive, negative & neutral in their opinions towards the evaluation on teaching and the enhancement of the teaching. In addition, they were not sure if the evaluation would influence the promotion opportunities of the teachers. Students were not sure whether teachers would be willing to accept the suggestions of students and to make improvement after the evaluation.
2. Most of the teachers felt that the evaluation on teaching could help them to understand the learning condition of the students. It could serve as the reference for teaching improvement. Furthermore, the majority of the teachers believed that the evaluation did not have any effect on their career, but some teachers expressed that the

evaluation had put on them, certain pressure, making them worried.

Finally, based on the above research findings, the researcher hopes that the study could be used as the reference, for further evaluation and teaching improvement, for the management of the University of Macau, other higher education institutions as well as the decision makers for the implementation of the evaluation and all related educators.