

Abstract

The purpose of this research is to seek the condition of a particular secondary school after they have carried out 'Small Classes System'. The research consider about the following: Changes on students' behavior and effects on their studies, teachers' achievement through this system, problems that administration would come through when setting schedules, the contents that principal need to consider about the affection of this system. Through this research, we can gain valuable experiences that help us to carry out "Small Classes System' in the near future.

In order to probe into this system and let us understand more about the condition.

This research did comparison on interviews and achievements.

Through the research we got the following conclusion;

- 1) Students' behavior and achievements
 - a) At first, students were not got used to it but until the end of the semester, most of the students preferred to use 'Small Classes System' in the following year.
 - b) Students got more time to give suggestions.
 - c) Teachers could have much time to due with those passive students.
 - d) Students have great improvement on English Conversation and English listening .

2) Teachers' achievements through this system

- a) Teachers could see the needs of every student more easily.
- b) Work load of teachers reduced so that they could pay more attention on correcting homeworks and create effective educational materials.
- c) Easy to control atmosphere of the lessons.

3) Problems that administrator needed to come through

- a) Problems on arranging lessons.
- b) Problems on arranging teachers' lessons schedules.

4) Opinion of principal

- a) 'Small Classes System' would become popular in the near future
- b) Problems needed to concern: money, numbers of teachers, classrooms, schedules and lessons' progress.
- c) Hopefully 'Small Classes System' could apply on different subjects and used widely in the near future.

This research can work as a reference to help us to practice 'small Classes System' in the future.