

Abstract

This thesis investigates the policy directions of teachers' continuing education for non-tertiary schools in Macao. The thesis studies the various issues of teachers' continuing education along the track of life-long education whose influence in teachers' continuing education is explored, including the necessity and development of teachers' continuing education itself. Besides, the thesis has given the necessary analysis through literature study in teachers' continuing education, of our three neighboring regions including Taiwan, Hong Kong and the Mainland China.

More importantly, this thesis renders four current recommendations on the policy directions of teachers' continuing education in Macao. These are presented based on studying Macao' development in educational administration in the past eleven years, including such milestones as the "1988 Educational Reform" proposed by the government, the "1991 Macao Educational Institution" decreed as law for non-tertiary educational institutes to proceed with the educational reform, and the "1997 Teachers' Training Decree". The recommendations are respectively: 1) to increase the teaching effectiveness of our teachers, 2) to enhance the cultivation of teachers' quality for life-long education, 3) to establish a thorough system for providing teachers' continuing education, and 4) to encourage school-based teachers' training to facilitate raising our educational quality.

It is believed that teachers are the driving forces behind our educational reform; they are the front-runners, on whom our educational quality lies. The question of how to raise the professional quality of our teachers, indeed depends on their life-long education. So, this thesis suggests that Macao's teachers' continuing education should be constructed on the basis of life-long education.