

澳門初等教育設置中文閱讀計劃之課程研究

The Study of Curriculum Planning in Reading Program of Chinese in Macao Primary Education

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閱讀是學童吸收知識的最基本能力，在歐美地區的教育系統中，閱讀計劃早已成為學童增強閱讀能力的重要課程之一。該研究的內容通過閱讀理論與閱讀教學的研究，說明閱讀計劃的功能、種類及其與課程的關係，並參考各地發展閱讀計劃的經驗，為澳門設計一套初等教育發展中文廣泛閱讀計劃的課程，其內容包括課程的研制的目標模式、課程設置的原理、教學宗旨、實施內容、教學指引及評量方式。最後針對澳門實際情況，提出在澳門推行廣泛閱讀計劃的前期規劃工作，具體實施方式及後期規劃工作的方案。此外，該課程之教學內容，除了教導閱讀技巧與方法外，還加入學童收集資料的基本技能，這是該研究與其他閱讀計劃內容不同之處，也是21世紀澳門資訊教育一個革新性的設計。

Abstract

Reading is the basic knowledge for learning. Reading Program is one of the important curriculums for the students learning the reading in the Western countries. The purpose of this study is designed an extensive reading in Chinese for the primary students of Macao apply the reading theory and teaching methods of reading. The purpose of this program is helping learners to develop their knowledge of a language and also to develop a good habit of reading though the former curriculum or non-former curriculum of reading program to increase the ability of reading mother language. Hoping students can enjoy the fun of reading when he is young.

This study first mentioned the research method and literature review of reading program, then summarize the reading theory and the background of development reading program in different countries. Third, the author study how to development and the curriculum of extensive reading program in Chinese for primary school of Macao. This program also provides the skill of how to find the information. This is one of outstanding point different in other reading program.