

Abstraction

Since 1996, when the former Luso-Chinese government launched the Law of Technical-professional Education (*Law no. 54/96/M*), Macau's intermediate technical-professional education has been executing and expanding in accordance with this official scheme. In 1998, the two vocational schools (*Luso-Chinese Technical-Professional Secondary School (ELCTP)* and *Macau Kung Luen Vocational & Technical Middle School*) were implemented and activated with governmental subsidies. This marked a further step towards the consummation of Macau's education system.

Facing the global trend and the prosperous development of technology, everywhere in the world is confronting education reformation. Everyone is expecting a co-ordination between professionals and social development by means of education. Towards the end of 1999, as our Macau Special Administrative Region was established, various philosophy and opinion have been put forward persistently in our educational circle. Gradually, these formed a tendency to reform the education system. Under such a circumstance, "the future of this new born child --- the local intermediate technical-professional education" becomes an important subject within the Macau education circle.

At present, the "diversification function" of technical-professional education is interfered because of insufficient theoretical investigation and the society's negative impression on vocational learning. Meanwhile, there are students who are dispelled from or are not interested in traditional grammar schools. They are either incapable or innocent in selecting suitable training for themselves. All these put forward a crisis on the cultivation of Macau's human resource. Consequently, it can be expected that these victims will fail to meet the requirements of modern enterprises. This human resource crisis itself is a fundamental obstacle of our economical development. Therefore, a study on the intermediate technical-professional education is needed both urgently and essentially.

This study focuses on the curriculum contrivance of Macau's intermediate technical-professional education, specifically on the senior technical-professional education of *ELCTP*. Basing on the orientation of Macau's economic policies, theories of Curriculum Investigation and Curriculum Development, the general situation of Macau's intermediate technical-professional education, analysis of the educational trend of intermediate vocational education in various countries, and investigation on the teaching of *ELCTP*, the study is intended to draw up a complete scheme of the *ELCTP* senior vocational curriculum.

With the result of this study, we look forward to contributing to and strengthening the curriculum contrivance of the intermediate technical-professional education in Macau.