

Abstract

Since Hong Kong's return to China, Putonghua teaching has attracted more and more attention from the Hong Kong Society. Based on the relevant references on language teaching in Hong Kong and the theoretical principles of linguistics, this paper investigates Hong Kong's language situation and social environment, and summarizes and analyzes some specific problems in language teaching in Hong Kong. Some issues on the teaching of mother tongue, first and second languages and on superior and inferior languages are particularly discussed under the guidance of linguistic and educational psychological principles. Feasible strategies for promoting putonghua in Hong Kong are then proposed with the hope to provide theoretical considerations about putonghua teaching in Hong Kong.