Abstract

This study employed the method of qualitative case study. The researcher entered the natural work setting of an Putonghua teacher. The purposes of this study was as follows: (1) to understand the source of her professional knowledge; (2) to analyze the contents of my professional knowledge; (3) to look into the situation how my professional knowledge transformed into the repreaentation of teaching; (4) according to the conclusionof this study, to provide practicable advice for the training of Putonghua teacher.

It was found that the source of her professional knowledge for teaching was various, the dimension of her subject-matter knowledge was profound, and her pedagogical knowledge context, students characteristics, classroom management, the construction of learning climate, and her self-consciousness. As to pedagogical content knowledge of curriculum, and her knowledge teaching representation. At the end, I summarized the discussion above and made some conclusions and suggestions to the education of education of Putonghua teacher and future studies.