

Abstract

This study employed the method of qualitative case study. The researcher entered the natural work setting of an English teacher. The purposes of this study was as follows: (1) to understand the source of my professional knowledge; (2) to analyze the contents of my professional knowledge; (3) to look into the situation how my professional knowledge transformed into the representation of teaching; (4) according to the conclusion of this study, to provide practicable advice for the training of English teacher.

It was found that the source of my professional knowledge for teaching was various, the dimension of my subject-matter knowledge was profound, and my pedagogical knowledge contained six components: the knowledge of purpose of teaching, teaching context, students' characteristics, classroom management, the construction of learning climate, and my self-consciousness. As to pedagogical content knowledge, it was analyzed my belief of pedagogical content knowledge, my knowledge of curriculum, and my knowledge of teaching representation. At the end, I summarized the discussion above and made some conclusions and suggestions to the education of English teacher and future studies.