Abstract

According to the Law of Special Education, published by the Macau SAR Government in 1996, under No.33/96/M: "The rapid change of the technology and the society economics lead to many people feel difficulties, physically and mentally, to accommodate the education. Therefore, these people need to be specially educated." As a result, the Government should provide special services to these people, through implementing policies for education, family and work. Most countries over the world declare that the special education must be in the "Zero education ideal refused" development. They also encourage the student of special needs not to give up studying because of their disorders.

Though Macau started special education a bit later than the other countries, the investments that the Macau Government made on Special Education are not less than the others, especially after returning to China. The Macau Government is examining the problems of special education during different stages. The needs and expectations to the civil servants, society associations and parents are clearer.

This survey is made by semi-structural interviews which included stakeholders the like teachers and administrators in the public schools. Result the regent of this study likely to contribute some of their ideas stakeholders to help setting up the plans of special education.