

Abstract

This study aims at exploring the relationship among teachers' perception in professional role, career satisfaction and job burnout of primary school teachers in Macao. The main objectives are to explore: (1) perceived professional role; (2) perceived job satisfaction; (3) perceived job burnout; (4) the inter-relationship among the former three concepts; and (5) reasons for leaving their teaching profession. Survey research method is being used in this study and data was taken from teachers from 24 primary schools in Macao making up of a total sample size of 510, another sample of 11 teachers who have leaving school. Data are analyzed by using SPSS and statistical tools used are means, standard deviation, Cronbach's Alpha, t-test, ANOVA with Scheffe post-hoc analysis. The main conclusions are:

1. the perception of primary school teachers on their professional role is at medium level or above;
2. the perception of primary school teachers on their job satisfaction is at medium level;
3. the perception of primary school teachers on their job burnout is at medium level;
4. the relation between professional role and job satisfaction is significantly positive, and those between professional role and job burnout, and also those between job satisfaction and job burnout are both negative; and
5. the main reasons for leaving the profession are high workload, tired, and sense of failure.