

Abstract

This study is mainly concerned with the present situation of the participation in school administration of the parents in Macao. Through the research, we can understand better about the details, the attitude of the parents and the main influential factors.

Therefore, first, through the analyses of the bibliographies, we can know about the connotation of the parents in school administration, the importance of the past history of the development of the participation of the parents in the mainland China, the overseas or in Macao, and what the influential factors are. Then, after having gained and analyzed the descriptive statistic data of the questionnaire, it is known that teachers and secondary students' parents all agree that this issue is positive and it can not only help students, teachers, but also schools even parents. Parents think that there is no influence on their participation in school administration, but teachers have different opinions. The findings of the research show that the subject matter is the conference between teachers and parents on the student's behaviors and their results of study. However, the most influential factors are the impossibility to cooperate in meeting, the traditional concepts, whether teachers contact parents actively and make them feel accepted and respected.

Based on the research results, it is necessary to regard parents as the resources for school development, even drive but not resist the education innovation in Macao. Therefore, the executive authorities of education in Macao must take the lead in well developing the related laws and regulations. Schools should let the patriarchal system make good use of its functions and think up a method to solve their worries. Besides, parents should also give up the traditional concepts and participate in the school affairs in an active and enthusiastic way. As a result, not only students and teachers, but also schools and parents can both get benefits from it.