

ABSTRACT

The purpose of this research is a study to ascertain the role identification of the School Counselor in Macao, and the factors affecting of role identify. Applying to the Dephi technique, conclusion was made after 3 different anonymity questionnaires by 15 interviewers. The Macao school counselor acted four functional roles in the field namely (1) Psychological Counselor – approaching to individual counseling, small-group counseling, at risk student identification, and the new student and career guidance (2) Resources Consolidator – providing services for enquiries and information, referral service, and the new student and career guidance (3) Social Educator – assisting the development of educational activities in community. (4) Personnel Relationship Coordinator – harmonizing the relationship between teachers and students. Basically, the Macao school counselors trend towards much in the Psychological Counselor & Resources Consolidator, but less in the Community Educator and Personnel Relationship Coordinator.

Four factors affecting the role identification of Macao school counselor are (1)Self capability (2) Influences by third parties (3) System and Regulation & (4) Other issues. The factor confused school counselor most is lacking understanding of their specialized field, and that makes the Macao school counselors are working in an unreasonable expectation. Tasks are usually pending due to insufficient resources. To cope with the rapid developing necessities in Macao school counseling working, an assurance of the position of the school counselor, detailed introduction to his nature, setting and developing more resources centers applied to Macao culture, organizing suitable and appropriate small- group counseling through investigations and researches from public, up-grading the adapted abilities of counselor and a diversification of the counselor' consultation role are ensured beneficial.