Abstract

Since, essentially, the student is the receiver of education, the most effective education process should be one in which students take an initiative and active part. And with this as the starting point, the present research proposes to share with other educators some unforgettable experiences of teachers and students learning together through close interactive activities and knowledge sharing in the form of a new "common learning community" with common objectives and ideas – the Group of the Unit Plan, and explore the the prospect and reality of teachers and students working together on the making of the unit plan, sharing views, knowledge and experience on equal footing, and interacting with one another, during the process, thus elevating students from the status of passive, tame and obedient learners to that of active learning participants.

Guided by the teachers, members of the Group of the Unit Plan participate in teaching and learning arrangements and activities. The framework is built on the process of teachers making lesson plans, preparing lessons and collecting teaching materials. By involving themselves in the whole process, students feel their position in the classroom enhanced and they actually share the role of teachers. They are also inspired and influenced by the attitude and dedication of their teachers working with them and in time they will influence other students. Moreover, participation in collecting materials, in planning and analysis also arouses their curiosity and interest in teaching and learning. The significance of the Group the Unit Plan lies in motivating students to learn independently by involving them in the whole process of teaching and learning, which, it is hoped, will enhance their thinking and analytical ability and ultimately teaching and learning effectiveness.