The Content Analysis of the Moral and Civic Education from the Selected Textbooks for Junior Secondary Grades in Macau Schools

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Abstract

After the handover, the implementation of political and social development requires a high quality citizenship. Therefore, the moral and civic education becomes the focus of different groups in the society; and the decrees passed in 1990s have outlined the context of moral and civic education in Macau. This thesis focuses on the content and problem of textbooks in moral and civic education in junior secondary schools in Macau. The thesis first discussed the social background, curriculum and development of moral and civic education, as well as the difficulties encountered. Then the content of textbooks in moral and civic education was collected and analyzed.

Three conclusions were drawn from the findings: firstly, the political, social and educational reform, together with the documents issued in 1990s, have delayed the development of moral and civic education in Macau. Secondly, the non-Macau-based textbooks used have increased the potential risk of lowering the quality of citizenship. Thirdly, amongst the aspects of "civic knowledge", "moral" and "participation" occupies the highest percentage in the content. This aspect focused on the development of logical communication and efficient expression of opinion; whereas the aspect "moral" focuses on the development of cultural awareness and the aspect "moral" on personal conduct and patriotic feeling.

Suggestions for the moral and civic education in Macau and the development of textbooks to be used in junior secondary schools will be proposed in the thesis.

Key words: moral and civic education, textbook content analysis