

Abstract

The first part of this study seeks to measure the multiple intelligences of secondary two students of Pui Va Secondary School using self-rating techniques. By using the Multiple Intelligences Learning Evaluation System, the multiple intelligences spectrum of the students are obtained. Multiple intelligences profiles of the students are analyzed and compared between the arts and science students.

The second part of this research is a case study. According to the development as indicated in the spectrum, students' crystallizing and paralyzing experiences are analyzed to comment upon students' dominating and weak potentials. Based on this diagnostic information, individually configured education may be implemented, so that the potential awaiting development can be raised by the dominating ones.