

ABSTRACT

This research is to study how parents can sprout their children's music intelligence, and in hope that the development of music intelligence can also lead to the development of the baby child's multi-intelligence. The focus of this research is children's early stage of learning from 0 to 3 years of age – the period when they can learn most efficiently and their plasticity is highest. The researcher reminds the parents at the right moments, to give certain stimulations to their baby child through the utilization of music so as to assist them to display their latent possibility of music intelligence. According to the multi-intelligence theory of Gardner in the Harvard University, intelligence is not single but multiple. Therefore, when music intelligence is being sprouted and developed, it is possible to induce the development of other intelligence at the same time.

This thesis adopts the method of case study. Three baby children are chosen for observation and analysis. After the birth of the baby children, through home visits and observations, the researcher tried to teach the parents how to understand their children in their need of music growth, so as to achieve the goal of sprouting multi-intelligence parent education curriculum – moderately sprouting music intelligence at the right moment.

Through the different family situations of 3 cases, as well as the paralyzing experience and clarifying experience of the cases in the growth of the baby children, this research discuss the influences of these situations and experiences to the exploration of baby children's intelligence, and verify the importance of intelligence inspiring environment and clarifying experience focused in multi-intelligence theory to the exploration of intelligence. Finally, according to the experience through the cooperation of the researcher and the parents in moderately sprouting the baby children's music intelligence, some areas are concluded in which attention should be paid to when designing and implementing the sprouting multi-intelligence parent education curriculum.