

Abstract

The objective of this research study is to integrate the theory of multiple intelligences (according to Howard Gardner) into the Mathematics subject of Form I curriculum, to study the multiple intelligence spectrum of the Form I students by using self-rating techniques, and to analyze the results with Brain-based Recommendations for Intellectual Development and Good Education-A Self-Rating System - BRIDGES and SPSS for the planning of the curriculum

In order to educate a person according to his natural ability, the Mathematics curriculum will be designed in accordance with the multiple intelligences profiles of the students, allowing students with different multiple intelligences profiles to develop their weaker potentials with their dominating potentials. In this way, individual configured education will be promoted for the mathematics curriculum of junior high school