



***AN EXAMINATION OF EMOTICONS, ACRONYMS AND
LITERACY PRACTICES OF SYNCHRONOUS COMPUTER-
MEDIATED COMMUNICATION OF YOUNGSTERS IN MACAU***

by

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Table of Contents

Abstract

Acknowledgement

CHAPTER 1: INTRODUCTION..... 1

1.1 PURPOSE OF STUDY..... 1

1.2 HISTORY AND DEFINITION OF EMOTICONS AND INTERNET ACRONYMS 3

1.3 HISTORY OF INSTANT MESSAGING PROGRAMS 4

ICQ History..... 5

History of Microsoft MSN Messenger..... 6

1.4 OUTLINE OF THESIS..... 9

CHAPTER 2: LITERATURE REVIEW..... 10

2.1 VARIABLES CONDITIONING HUMAN COMMUNICATION 10

Synchronicity..... 10

Means of Expression 10

Situation 11

2.2 SPOKEN COMMUNICATION..... 12

2.3 WRITTEN COMMUNICATION 12

2.4 COMPUTER MEDIATED COMMUNICATION 13

Asynchronous CMC 14

Synchronous CMC 15

Threat to Traditional Communication? 16

A Negative Influence on Language? 17

2.5 STUDIES OF EMOTICONS.....	18
2.6 INTERNET DEVELOPMENT IN MACAU.....	25
2.7 CANTONESE FINAL PARTICLES OVERVIEW	27
CHAPTER 3: METHODOLOGY	30
3.1 POPULATION AND STUDY SUBJECTS.....	30
3.2 QUESTIONNAIRE.....	31
3.3 DEMOGRAPHICS	31
<i>Groups</i>	31
<i>Education Background</i>	32
<i>Age</i>	32
3.4 INSTANT MESSAGING HISTORY	32
3.5 TOOLS	33
CHAPTER 4: FINDINGS	38
4.1 MAIN FINDINGS OF QUESTIONNAIRE.....	38
4.2 MAIN FINDINGS OF CHAT ANALYSIS.....	40
4.3 RESULTS	40
<i>Demographics</i>	40
4.4 RESULTS OF CHAT ANALYSIS.....	65
<i>Emoticons</i>	65
<i>Acronyms</i>	70
<i>Grammar, Spelling and Sentence Structures</i>	74
<i>Cantonese final sentence particles</i>	75

CHAPTER 5: DISCUSSION	80
5.1 COMMON EMOTICONS AND ACRONYMS FOUND IN CMC	80
<i>Emoticons</i>	80
<i>Acronyms</i>	81
5.2 REASON OF USING EMOTICONS AND ACRONYMS	81
5.3 USAGE OF EMOTICONS AND ACRONYMS ON STYLE OF COMMUNICATION.....	83
5.4 COMPARISON OF EMOTICONS AND ACRONYMS USED BETWEEN HONG KONG AND MACAU	85
5.5 OTHER CMC LITERACY PRACTICES OF MACAU YOUNGSTERS	87
CHAPTER 6: CONCLUSION.....	90
6.1 MACAU YOUNGSTERS USE OF EMOTICONS AND ACRONYMS.....	90
6.2 LIMITATIONS.....	91
6.3 FUTURE RESEARCH	92
REFERENCES.....	94
LIST OF CHARTS, TABLES AND FIGURES	98
CHART	98
FIGURES	99
TABLES	99
Appendix A	
Appendix B	
Appendix C	